

Mount Beauty Primary School (4644) 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Maximise the learning growth and achievement of all students

Goal 2: Maximise students' wellbeing and engagement

KEY IMPROVEMENT STRATEGIES

| KIS 1.a Leadership | KIS 1.b Leadership | KIS 2.b Teaching and learning |
|---|--|---|
| Strengthen distributed leadership and collective responsibility through effective organisational design. | Embed structures and processes for quality teaching and learning. | Engage students through authentic and challenging learning opportunities |
| Actions | Actions | Actions |
| Build on the shared responsibility, amongst all staff, to work collaboratively and achieve goals and actions. | Develop school-wide structures and practices that enable teachers to meet individual student needs | Implement consistent structures and strategies to promote engagement and agencyDevelop mechanisms to monitor and improve engagement and attendance |
| Tasks | Tasks | Tasks |
| Establish and embed structures that support collaborative planning, peer observations, teaching sprints, meeting schedules and professional learning. | Review assessments | Implement small group teaching strategies to address gaps in learning due to lack of interest/confidence/attention/attendance. |
| Strengthen and build leadership capacity under the flexible work program, through agreed and shared roles and responsibilities. | Structure staffing to support differentiated teaching and learning | Collate and organise available texts, identifying gaps in reading material and resourcing these appropriately. |
| | Leader(s) participate in LEARNING GROWTH Community of Practice for ongoing implementation of VTLM and other related network PL | Year 3-6 teachers to work collaboratively to implement a consistent approach to improving engagement in literacy. |
| | Use assessment to identify point of need and implement learning goals that target specific needs. | Implement AFA (Attendance Fidelity Assessment) tool to identify areas of focus (start of 1st term) and develop and implement a plan to respond to findings. |
| | | Investigate student's understanding of pride, with a focus on identifying and implementing changes that build pride through increased engagement. |
| | | Establish clearly defined and timetabled literacy and numeracy blocks. |
| | | Partnering with network schools and participation in relevant PL and CoPs to establish a common approach to improving engagement and attendance. |
| | | Implement consistent and daily follow-up with families regarding unexplained absences. |
| | | Utilise the Victorian lesson plans as a basis for planning. |