

# School Strategic Plan 2021-2025

Mount Beauty Primary School (4644)



Submitted for review by Carolyn Serpell (School Principal) on 29 November, 2021 at 03:30 PM

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Endorsed by Owen Davies (School Council President) on 15 December, 2021 at 04:45 PM

# School Strategic Plan - 2021-2025

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<b>School vision</b>	Mt. Beauty Primary School's vision is to empower our students to embrace learning, act with kindness, demonstrate resilience and take pride in themselves, their school and community.
<b>School values</b>	<p>Mt. Beauty Primary School is committed to providing a happy, safe and engaging learning environment in which all members of the school community can develop their full potential. Our whole school expectations are based on Respect: Respect for Self, Respect for Others and Respect for the Environment.</p> <p>Our values of Pride, Kindness and Resilience further support this.</p> <p>Pride: strive to do and be your best; follow the school rules and uphold school values; care for equipment, resources and the school environment</p> <p>Kindness: be positive and polite in your words and actions; help others; demonstrate respect for the rights of others, including the right to learn; accept and respect differences</p> <p>Resilience: take responsibility for your behaviour and choices; control your emotions; be safe – act responsibly and sensibly; try to resolve problems</p>
<b>Context challenges</b>	<p>Based on our self-evaluation and review, the key challenges that we have are around inconsistencies in whole-school practice. While our school has made significant progress with regards to implementing KIS such as the use of learning intentions and success criteria, this practice is not fully embedded and implementation varies across the school. Inconsistencies were also identified in the collection and use of data for planning. This in turn has impacted how well information is passed on to other teachers as students progressed through the school and the degree to which we are effectively targeting students' learning needs.</p> <p>Promoting student engagement in learning and particularly student voice and agency in learning, is also a challenge. Our students want to have more of a say as to what and how they learn, so developing a consistent approach to promoting student voice and agency will also be a key piece of work going forward.</p> <p>Within the school, we have a high proportion of students who present with additional learning and/or social/emotional needs, including challenging behaviours. Ensuring we are creating a positive climate for learning and providing the necessary support to students and staff remains an on ongoing challenge and priority going forward.</p>
<b>Intent, rationale and focus</b>	Mount Beauty Primary School is working to embed a consistent approach to teaching and learning across the school. This will ensure that as students move through the school, there is a seamless and comprehensive handover of information and understanding of student's learning needs. Implementing a detailed assessment schedule that is linked to a whole school instructional model (for Literacy and Numeracy) will provide for greater consistency and clear expectations for staff. This will also

	<p>inform teacher planning and support our ongoing implementation of Professional Learning Community Enquiry Cycles. Reviewing our whole school instructional model will also provide a basis for developing how we can strengthen and promote student voice and agency in learning consistently across the school.</p>
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<b>Goal 1</b>	Improve learning growth every student in Literacy and Numeracy.
<b>Target 1.1</b>	To improve NAPLAN year 3 to 5 Percentage of students above benchmark growth in Reading from 25% 2021 to 30% 2025 (two year moving average)
<b>Target 1.2</b>	To improve NAPLAN year 3 to 5 Percentage of students above benchmark growth in Writing from 14% 2021 to 25% 2025 (two year moving average).
<b>Target 1.3</b>	To improve student growth NAPLAN year 3 to 5 above benchmark growth in Numeracy from 14% 2021 to 25% 2025 (two year moving average).
<b>Target 1.4</b>	To improve Writing top 2 bands year 3 from 33% 2021 to 55% 2025.
<b>Target 1.5</b>	To improve teacher judgements - students above expected level in Writing from 19% 2020 to 35% 2025 (P to 6).
<b>Target 1.6</b>	To improve teacher judgements - students above expected level in Number and Algebra from 4% to 35% 2025.

<b>Target 1.7</b>	To improve staff survey Guaranteed and Viable Curriculum positive Endorsement from 14% 2020 to 70% 2025.
<b>Key Improvement Strategy 1.a</b> Evidence-based high-impact teaching strategies	Embed a consistent whole school literacy and numeracy instructional model.
<b>Key Improvement Strategy 1.b</b> Evaluating impact on learning	Build capacity of staff in data and assessment literacy to support and extend students.
<b>Key Improvement Strategy 1.c</b> Curriculum planning and assessment	Develop and embed whole school curriculum plan and assessment practices
<b>Goal 2</b>	To strengthen student engagement in learning
<b>Target 2.1</b>	SATSS Improve student Connectedness form 70% PE 2020 to 85% + PE by 2025.
<b>Target 2.2</b>	To improve student Voice and Agency from 52% PE 2020 to 70% PE 2025.
<b>Target 2.3</b>	Staff Survey: To improve Collective Focus on Student Learning from 42% PE 2020 to 80% PE 2025.
<b>Key Improvement Strategy 2.a</b>	Build student Voice and Agency

Empowering students and building school pride	
<b>Key Improvement Strategy 2.b</b> Health and wellbeing	Embed a positive Climate for Learning
<b>Key Improvement Strategy 2.c</b> Evidence-based high-impact teaching strategies	Build teacher and student capacity to give and receive feedback